



POLICY ON INCLUSION

Introduced:	December 2015
Review 1:	December 2021
Review 2:	December 2023
Next Review :	December 2025

Definition:

The law defines a person with special needs as every person suffering from a temporary or permanent, full or partial deficiency or infirmity in his physical, sensory, mental, communicational, educational or psychological abilities to an extent that limits his possibility of performing the ordinary requirements as people without special needs.

Statement about inclusive education in UAE federal law no.(29)2006. Article (12)

The country guarantees people with special needs equal opportunities in education within all educational, vocational training, adult education and continuing education institutions in regular classes or special classes with the availability of curriculum in sign language or Braille or and any other methods as appropriate.

Scope:

This policy describes the way we meet the needs of the students, who experience barriers to their learning, which may relate to sensory or physical impairment, learning difficulties or emotional/ social development, or may relate to factors in their environment, including the learning environment they experience in school.

AIM:

This policy demonstrates the school's commitment to promoting the health of pupils and employees. The primary aims of this policy are to:

- Provide a smoke free school environment for everyone.
- Comply with the requirements of the Federal Law No. 15, which prohibits smoking in enclosed work places, public buildings, offices and work vehicles.
- Comply with the UAE Vision 2021 National Agenda to achieve world class healthcare system where staff, pupils and community are provided a working environment that is safe and without risk to health.

Dunes International School

Plot no 19; Shabiya 9; Mussafah; Abu Dhabi; P.O Box 5121

Tel.: 0097125527527

school code : 72689 | Affiliation number : 6630051



مدرسة ديونز الدولية

هاتف: ٠٩٧١٢٥٥٢٧٥٢٧

رقم القطعة: ١٩، شعبية ٩، مصفح، أبوظبي، ص.ب: ٥١٢١

كود مدرسة: ٧٢٦٨٩ | رقم الانتماء: ٦٦٣٠٠٥١

Policy:

Inclusion for All Learners:

Our aim is to provide an accessible and enriching curriculum for all groups of students, including, but not limited to:

SEND – Special Educational Needs and/or Disabilities (i.e. recognized disability and/or disorder), with or without a formal diagnosis at this time. These learners are known, in UAE, as People of Determination (PoD).

AEN – Additional Educational needs (pending identification of any recognized learning barrier and/or disability).

Gifted and Talented – Demonstrating exceptional ability and/or attainment in English, Math or Science.

Highly able – Demonstrating a very strong aptitude for, and/or interest in core or specialist subjects.

Wellbeing – Students who present with wellbeing concerns (i.e. behaviour, social and/or emotional needs).

Inclusive Culture and Climate:

We facilitate and develop inclusive attitudes and practices throughout our school, and to create a happy, healthy and safe school by:

- Exercising a positive admissions policy, which welcomes a diverse range of learners;
- Recognising, reflecting and celebrating the skills, talents, contributions and diversity of all our pupils;
- educating staff and students about special educational needs and disabilities (SEND);
- Promoting a growth mindset among our students and staff;
- Providing high quality pastoral care, support and guidance to students and parents.
- Fostering strong partnerships with parent, through regular and effective communication, full transparency at every appropriate stage of the care pathway;
- Establishing the counselling Centre as an approachable, available, non-judgmental entity whose role is to offer advice, support and counsel to parents, teachers and students;
- Safeguarding the health, safety and welfare of all pupils, with a particular focus on vulnerable groups.

Inclusive Teaching:

We ensure that the needs of all groups of learners are effectively met by:

- Maintaining clear and effective whole-school systems for accurate and timely identification of individual needs in relation to communication, learning, social-emotional wellbeing, and behavior;



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- Establishing Individual Education Plans (IEPs), specifically tailored to the unique need of individual students with SEND;
- Empowering the class teacher as a highly effective lead practitioner in the support of students with SEND;
- Offering additional, systematic, targeted small group and/or 1:1 instruction
- Embedding extension and enrichment opportunities for our G&T students throughout the curriculum and school;
- Monitoring how planning and differentiation is undertaken throughout the school in order to ensure that pupils' different learning styles and learning needs are taken into account;
- Analysis of data, focusing on the progress made by various identified groups of students;
- Rigorous self-evaluation and action planning.

Inclusive Assessment:

We promote equal access opportunities for all students during assessment, by:

- Conducting appropriate and timely assessment, if required modified assessments are carried out.
- Implementing suitable accommodations (e.g. typing, reader) as the "normal way of working" for students with SEND;
- Acquiring formal approval for modification from the CBSE exam board.

Amendments:

Review 1	No Changes
Review 2	No Changes

Principal
Mr. Paramjit Ahluwalia



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