

Daily Assembly and UAE National Anthem Policy

Introduced :	August 2026
Next Review :	August 2027

Purpose and scope

Dunes International School conducts a supervised assembly and live singing of the UAE National Anthem every school day before the first lesson. This shared routine develops pride in the UAE, respect for its symbols, punctuality and participation. It applies equally to the scheduled auditorium cohort, students following the live assembly in classrooms, and students arriving late.

1. Daily delivery

- The daily assembly and anthem take place before first period. The full routine, including movement, will be completed within 7–10 minutes. The assembly lead uses one live feed for all participating locations.
- The scheduled cohort proceeds in orderly class lines to Auditorium 2 with teachers and designated support staff. Other cohort students will remain in their classrooms under direct teacher supervision, follow the assembly live, and sing the anthem at the same time.
- Classroom streaming is the school's capacity arrangement; leadership will review whether available assembly spaces can accommodate a wider simultaneous line-up under the ADEK delivery model.
- The UAE flag will be clearly visible in Auditorium 2 screen and on classroom screens during the anthem. The flag on a screen must be large and unobstructed. Sound must be audible, and the broadcast checked before students assemble.
- At the anthem cue, all staff and students stop other activities, stand attentively facing the UAE flag, keep hands by their sides and sing clearly and respectfully. Staff model the same conduct. The anthem is sung live by students; an audio track may support the tune but must not replace their singing.
- Quran recitation, positive affirmation and announcements may accompany the anthem. They must be age appropriate, positive and timed so that the daily routine does not reduce lesson time.

1.1 Auditorium 2 cohort schedule

Day	Assembly language	Cohort in Auditorium 2
Monday	Arabic	KG
Tuesday	English	Grades 1–2
Wednesday	Arabic	Grades 3–5
Thursday	English	Grades 6–8
Friday	Arabic	Grades 9–12

All other cohorts join the same assembly live from their classrooms each day.

2. Arrival and late students

Students arriving late by **school transport or other transport** are supervised in Auditorium 1 and follow the assembly until it ends. If the anthem starts while they are walking there, they stop safely and sing before continuing. Staff must not move students during the anthem. After the assembly, late students are released to class through the school's usual attendance procedure. A school transport delay is recorded separately and is not treated as student lateness; repeated late arrival by other transport is followed up privately, punctuality is encouraged positively.

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3. Inclusion and participation

All students participate in a manner appropriate to their age and ability. Approved health needs and individual support arrangements, including those for Students of Determination, are accommodated without excluding students. If a student repeatedly does not participate, staff respond privately with encouragement and explanation, then involve the counsellor and parents where needed. Students are supported to learn the words and meaning of the anthem.

4. Responsibilities and monitoring

- School leadership sets the timing and locations, communicates the purpose to families and staff, allocates supervision, and reviews daily delivery and the suitability of the capacity arrangement.

- Each class takes turns to prepare for the assembly. IT team and teachers confirms the live feed, sound and visible flag displays, and keeps the routine within the allotted time.
- Teachers supervise their cohorts, maintain orderly movement or classroom readiness, and join in singing, and note participation and punctuality concerns. The reception and duty team direct late arrivals to Auditorium 1 and ensure supervision until release.
- Leadership periodically observes respectful singing, attention, orderly movement and punctuality, and uses these observations to improve practice. If the feed or sound fails, staff arrange a synchronized audible anthem across the affected locations and record the issue for prompt correction.

Reference

ADEK, "National Anthem While Lined Up," supplied guidance.

Prepared By	Date
Activity Coordinator	August 2026

Approved By: Principal Mr. Paramjit Ahluwalia	
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