Dunes International School
Plot no 19; Shabiya 9; Mussafah; Abu Dhabi; P.O Box 5121
Tel.: 0097125527527
School code: 90201 | Affiliation number: 6630051

مدرسة ديونز الدولية
رقم قطعة: ١٩ ٬ شعبية ٩ ٬ مصفح٬ أبوظبي٬ ص ب : ٥١٢١
هاتف: ٠٠٩٧١٢٥٥٢٧٥٢٧
كود المدرسة : ٩٠٢٠١ | رقم الانتساب: ٦٦٣٠٠٥١

POLICY FOR SUPPORTING STUDENTS AT EDUCATIONAL RISK

Introduced:	April 2025
Next Review :	April,2027

Introduction:

At Dunes, we believe in providing a supportive and inclusive learning environment for all students, including those who may be at educational risk. It is our commitment to identify, support, and monitor the progress of these students to ensure they have equal opportunities for educational continuity, promotion, graduation, and future success.

Purpose:

- To identify students at educational risk through evidence-based factors/indicators.
- To develop interventions using a Tiered Model of Support approach.
- To ensure ongoing monitoring and evaluation of student progress.
- To promote a school-home partnership and whole-school approach to support students' holistic needs.
- To provide personalized learning plans and interventions that are culturally and linguistically relevant.
- To involve relevant stakeholders in the intervention process, including students, parents, and specialists.
- To continuously assess the effectiveness of interventions and make adjustments as needed.

Policy Framework:

1. **Identification Process:**

- Regular analysis to identify students at educational risk using evidence-based factors/indicators such as student attendance, wellbeing, behavior, additional learning needs, extenuating circumstances, academic achievement, etc.
- Conduct educational, health, or welfare assessments with parental consent or provided by families to gather additional information.

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- Consider linguistic difficulties, parent engagement, school transfer frequency, and referrals from staff, parents, or students in the identification process.
- Prioritize student protection and follow protocols outlined in the Student Protection Policy if a student is identified as being at risk of harm, due to maltreatment.
- Maintain confidentiality and ensure that identification information is used internally for meeting student needs, keeping it confidential to protect student privacy and wellbeing.
- Share identification results with specific stakeholders on a need-to-know basis at the school's discretion.
- Confidentiality of student information and sharing results with stakeholders on a need-to-know basis.

2. **Developing Interventions:**

   Tiered Model of Support: Our school will adopt a tiered model of support to meet the diverse needs of students at educational risk. This includes:

- Tier 1 (Universal): Providing foundational and universal evidence-based teaching to all students in the classroom, with continuous monitoring of student progress.
- Tier 2 (Targeted): Offering supplemental targeted teaching to students who have difficulty meeting academic and behavioral goals, with small-group specialized interventions.
- Tier 3 (Intensive): Providing specialized and individualized intensive teaching tailored to the specific needs of the student, with potential assistance from external specialists.

3. **Developing and Implementing Interventions:** Our school will follow a systematic approach to develop and implement interventions for students at educational risk, including:

- Incorporating a combination of approaches to increase protective factors and reduce risk factors.
- Each student at risk will have a Documented Learning Plan (DLP) outlining personalized learning targets and strategies, developed in collaboration with the student, parents, and teachers.
- Identifying the need for specialist intervention and making appropriate referrals to external agencies.
- All data related to students at risk will be securely stored and readily available for sharing with ADEK or during school inspections.
- Ensuring teaching staff provide necessary adjustments and resources to support students at educational risk.

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Roles and Responsibilities:

Intervention Team: Our school will establish a school-based intervention team to guide and support teachers in developing and implementing interventions for students at educational risk. The intervention team will include:

- Senior Leader or member of the senior leadership team.
- Social Worker and/or Counselor.
- Head of Inclusion.
- Staff responsible for supporting student wellbeing/behavior.
- Staff responsible for liaising with parents.
- Staff responsible for data management.

Monitoring and Evaluation:

- **Assessment Methods:** The school will use a comprehensive range of assessment methods to collect data on students at educational risk. These methods may include but are not limited to universal screening, diagnostics, academic assessments, behavioral assessments, and attendance records. Data collected through assessments will be used to inform the progress monitoring of students at educational risk and to measure the effectiveness of interventions.

- **Progress Monitoring:** The school will establish a schedule to monitor and evaluate the progress of each student at educational risk. This schedule will outline the frequency of progress monitoring activities, such as quarterly reviews or bi-annual assessments. Progress monitoring activities will be conducted by designated school staff members, such as teachers, counselors, and inclusion specialists, in collaboration with the school's intervention team.

- **Data Management:** The school will ensure that data collected on students at educational risk is stored and safeguarded in a digital format. This data may include individual student profiles, documented learning plans, and progress monitoring records. Data management protocols will be put in place to protect the confidentiality and privacy of students at educational risk.

- **Communication with Parents:** The school will provide ongoing, accurate, and relevant information to parents of students at educational risk regarding their child's progress. This may include progress reports, parent-teacher conferences, and individual meetings to discuss intervention strategies. The school will encourage open communication between parents and school staff to ensure that parents are actively involved in the monitoring and evaluation process.

- **Compliance and Reporting:** The school will ensure that all monitoring and evaluation activities are conducted in compliance with the ADEK's Educational Risk Policy and any other relevant regulations or policies. The school will maintain accurate records of monitoring and evaluation activities, which may be shared with ADEK upon request or during school inspection visits.

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References

ADEK School Educational Risk policy

ADEK Wellbeing Policies

ADEK In-School Specialist Services Policy

ADEK Student Mental Health Policy

ADEK Student Protection Policy

Policy Review:

Regular reviews will be conducted to assess the policy's effectiveness and make any necessary adjustments to better support students at educational risk.

This policy aligns with ADEK guidelines and emphasizes our school's commitment to providing quality education and support for all students, regardless of their individual challenges.

Prepared By	Date
Head of Inclusion	April 2025

Reviewed By	Date
Academic Vice Principal/ /School Counselor/Social Worker	April 2025

Principal Mr. Paramjit Ahluwalia	