



Dunes International School

Almanac 2025-2026



CHAIRMAN'S MESSAGE

Embracing the Year of Community – Building a Future Together

"Individually, we are one drop. Together, we are an ocean." – Ryunosuke Satoro

As we step into The Year of Community, I take immense pride in the collective spirit that defines Dunes International School. A school is not just a place of learning—it is a vibrant ecosystem where students, teachers, and families come together to nurture growth, excellence, and innovation. This initiative serves as a powerful reminder that true success is built on unity, mutual support, and a shared vision for a brighter future.

At Dunes International School, we are committed to fostering an environment where every learner thrives, not just academically, but as a compassionate, responsible, and forward-thinking global citizen. Through collaboration and perseverance, we empower our students to embrace challenges, inspire change, and contribute meaningfully to society.

This year, let us strengthen our bonds, celebrate diversity, and work hand in hand to create a future that reflects our values of excellence, integrity, and inclusivity. Together, we can achieve remarkable milestones and leave a legacy of learning and leadership.



ISMAEL AL KHOORI
CHAIRMAN





“Embracing the Year of Community – Strength in Unity, Excellence in Growth”

Coming together is a beginning, staying together is progress, and working together is success.” – Henry Ford

As we herald The Year of Community, I am filled with immense pride and gratitude to witness the remarkable spirit of unity that defines our school. This initiative is a testament to the power of collaboration, support, and the shared vision that we cherish within our Dunes family.

At Dunes International School, we believe that education extends beyond the classroom—it is about fostering meaningful connections, embracing diversity, and nurturing responsible global citizens. Rooted in our motto, Innovate and Excel, we continuously strive to create a learning environment that empowers students to become compassionate leaders, critical thinkers, and effective communicators.

This year, we celebrate the essence of togetherness, recognizing that true success is not measured by individual achievements alone but by the strength of the community we build. Through collective efforts, we aim to instil empathy, resilience, and collaboration, ensuring that every student feels valued and inspired to contribute meaningfully to society.

As we embark on this journey, let us reaffirm our commitment to fostering a culture of inclusivity, respect, and shared responsibility. Together, we will continue to shape a legacy of excellence, innovation, and unity—because at Dunes International School, community is our greatest strength.

PARAMJIT AHLUWALIA
DIRECTOR/PRINCIPAL



REFERENCES

1	Help Desk	Reception	025527527
2	Principal	---	025527527-204
3	Vice Principal	---	025527527-211
4	Head Of Primary	---	025527527-200
5	Curriculum And Discipline Related Queries	Kindergarten - Supervisor	025527527-207
		Primary 1&2 - Supervisor	025527527-218
		Primary 3 To 5 - Supervisor	025527527-228
		Secondary 6 To 8 - Supervisor	025527527-229
		Secondary 9 to 12 - Supervisor	025527527-216
		Curriculum Head	025527527-209
6	Activity Coordinator	---	025527527-230
7	Accounts	Accountant	025527527-203



REFERENCES

8	Medical Issues	Clinic(boys)	025527527-206
		Clinic (Girls)	025527527-227
9	Store	---	025527527-208
10	Admission Officer	Admission Department	025527527-213
11	Esis Officer	ESIS Registration	025527527-214
12	Transport	Victoria Roadways	025527527-215
13	ADEK Related Queries	Arabic Secretary	025527527-217
14	ETH (Digital Campus)	Eth Coordinator	025527527-225
15	Safety Officer	---	025527527-226

KINDLY NOTE: The School follows an open door policy but you are advised to take prior appointment to meet the Principal, Vice Principal, Head of Primary Section and the Supervisors to avoid the wait time.





OUR MOTTO

“Innovate and Excel”



OUR VISION

To construct a community of learners to innovate and excel as communicators, collaborators, creative and critical thinkers while glorifying oneself to be a resilient global citizen.

OUR MISSION

- **D**eepening the understanding of being a resilient global citizen.
- **U**nceasing the learning opportunities to excel in their potential.
- **N**urturing each learner to be a beacon to others in an ever-changing, complex society.
- **E**mpowering to embrace multicultural traditions and values.
- **S**timulating learners to achieve the skills that enable to succeed in a rapidly changing digital world.



OUR GOAL

- Provide a positive learning environment that encourages students of all abilities to take responsibility for their own learning and personal development.
- To align the attainment in academics with international standards (ASSET, TIMSS, PIRLS and PISA)
- Attain consistent excellence in delivering the curriculum in a way which is both creative and innovative.
- Ensure that all members of our school community are respectful, resilient and responsible global citizens.
- Provide a varied range of school facilities to students of all ages, regular opportunities to become confident, resourceful, enquiring and independent learners.
- Promote positive attitudes towards others, regardless of background, race, gender or religion.
- The students are respected as individuals and feel good about themselves so that they can achieve their very best within a safe, caring and supportive environment.



SCHOOL CORE VALUES



REFLECTIVE LEARNERS

Reflection is the key to student learning.



PASSION FOR EXCELLENCE

We are what we repeatedly do.
Excellence, then, a habit.



PROACTIVE INNOVATORS

Overturn conventions



GLOBAL CITIZENSHIP

Global learning for engaged citizenship.

HOUSE SYSTEM

House Colour	House Name (Grade 6 - 12)	House Motto
Red	Ridge	Make a difference
Blue	Hillock	Lead the way
Green	Knoll	Be the inspiration
Yellow	Hummock	Be the Change

UAE NATIONAL ANTHEM

ARABIC SCRIPT

عيشي بلادي عاش اتحاد إماراتن

عشت لشعب

دينه الإسلام هديه القرآن

حصنتك باسم الله يا وطن

بلادي بلادي بلادي بلادي

حماك الإله شرور الزمان

أقسمنا أن نبني نعمل

نعمل نخلص نعمل نخلص

مهما عشنا نخلص نخلص

دام الأمان و عاش العلم يا إماراتنا

رمز العروبة

كلنا نفديك بالدماء نرويك

نفديك بالأرواح يا وطن

ENGLISH SCRIPT

‘Īšiy bilādī, ‘aiš itaḥidu

imārātinā

‘išit liš`abin

dīnuhul islāmu haḍihul qur`ānu

ḥaṣnatuki bismillah yā waṭan

bilādī, bilādī, bilādī, bilādī,

ḥamāki illāhu šurūr a'zamāni

aqsamnā an nabnī n'amalu

n'amalu nuḥliṣ n'amal nuḥliṣ

mahmā 'ašna nuḥliṣ nuḥliṣ

dām alamān wa 'āš al-'ālamu

yā al-imārātinā

EXPLANATION

Our country is alive and strong because of the unity among all the Emirates.

The UAE was built on Islamic values and guided by the Holy Qur'an.

We pray for the safety and strength of our country.

This repetition shows deep love and pride for the UAE.

God has kept our nation safe during hard times.

We promise to build our country through hard work.

We must be sincere and truthful in our efforts.

We must stay sincere and loyal for life.

Our flag still flies high, and we live in safety.

We are ready to protect the UAE at any cost.

This is our deepest promise — we love our nation and are ready to serve it.



INDIAN NATIONAL ANTHEM

HINDI SCRIPT

जनगणमन अधिनायक जय हे,
भारतभाग्यविधाता।
पंजाब सिंध गुजरात मराठा, द्राविड़ उत्कल
बंग।
विंध्य हिमाचल यमुना गंगा, उच्छल
जलधि तरंग।
तव शुभ नामे जागे, तव शुभ आशिष मागे।
गाहे तव जयगाथा।
जनगणमंगलदायक जय हे,
भारतभाग्यविधाता।
जय हे, जय हे, जय हे, जय जय जय जय
हे॥

ENGLISH SCRIPT

Jana-Gaṇa-Mana
Adhināyaka jaya hē, Bhārata-Bhāgya-Vidhātā
Pañjāba Sindh
Gujarāta
Marāṭhā, Drāviḍa Utkala Baṅga
Vindhya Himāchala Yamunā Gaṅgā, Ucchala
Jaladhi
Taraṅga
Tava śubha nāmē jāgē, Tava śubha āśiṣa māgē,
Gāhē tava jayagāthā.
Jana-Gaṇa-Maṅgala-Dāyaka jaya hē,
Bhārata-Bhāgya-Vidhātā,
Jaya hē, jaya hē, jaya hē, jaya jaya jaya jaya
hē.

EXPLANATION

Thou art the ruler of the minds of all peoples,
Dispenser of India's destiny.
Thy name rouses the hearts of the Punjab, Sindh,
Gujarat, and Maratha,
Of the Dravida, and Odisha and Bengal.
It echoes in the hills of Vindhyas and,
Himalayas, mingles in the music of the
Yamuna and the Ganga and is chanted by the
waves of the Indian Ocean.
We pray for your blessings and sing by your
praise,
The saving of all people waits in thy hand.
You are the dispenser of India's destiny,
Victory, victory, victory to thee.



SCHOOL SONG



Glorifying the beauty within, students of Dunes are we (2)

We strive to excel, we strive to innovate

We strive to create, we strive to achieve

To Dunes we'll bring pride, to Dunes we'll bring pride (2)

We create our future with a feel of Dunes in nature

We believe to be good, we believe to be great

We believe to do something, so let's innovate

To Dunes we'll bring pride, to Dunes we'll bring pride (2)

Reverence to cultures is our guide, there's tide in our stride

Global citizens, inspire to believe

We are a shining ray, success we achieve

To Dunes we'll bring pride, to Dunes we'll bring pride (3)



SCHOOL PRAYER

Creator, open
our hearts
To peace and
healing between all people
Creator, open our hearts
To provide for
and protect all children of the Earth
Creator, open
our hearts
To respect the
earth, and all the gifts of the earth.
Creator, open
our hearts
To end
exclusion, violence and fear among all.
Thank you for
the gifts of this day and every day.

SCHOOL PLEDGE

I pledge to Innovate and Excel to become a
celebrated global citizen.
I shall bring pride to Dunes International
School.





SCHOOL UNIFORM

To maintain a positive and focused learning environment, we uphold a dress code that promotes a sense of unity and discipline among our students. We believe that dressing appropriately contributes to a conducive atmosphere for academic and personal development

Regular Uniform - Kindergarten to Grade 12



GRADE 5 TO GRADE 12

Weekly Dress Schedule:

Monday, Wednesday, and Friday: Students are required to wear the **formal uniform**.

Tuesday and Thursday: Students are required to wear regular **school uniform**.

Note:

On the days when students have Physical Education classes, they are expected to wear their regular school uniform.

Formal Uniform



SCHOOL ID CARD

School ID card is part of the uniform. There are three types of lanyards in use. Ensure your ward wears the appropriate one.



- **Maroon Lanyard:** For school transport users.
- **Beige Lanyard:** For students using their own transport accompanied by parents.
- **Fluorescent Green Lanyard:** For unaccompanied students from Grade 6 upwards/Special approval from academic supervisor.
- Note –To acquire fluorescent lanyard, parents to submit requisition letter, available with the class teacher.
- If there is any change in the mode of transport then the lanyard to be purchased.

SWIMMING COSTUME

KG 2 to Grade 5:

During designated swimming classes, students of KG 2 to Grades 5 to wear school swimming costume. Swimming cap and goggles to be worn for safety and comfort while participating in aquatic activities.

Grades 6 - 12:

Students in Grades 6-12 who will be selected as part of the school team to wear swimming costume during their practice sessions.



CURRICULUM

Our School is affiliated to Central Board of Secondary Education (CBSE). We follow CBSE curriculum designed and developed by the NCERT, New Delhi.

Our School offers students an education built on the strong principles and framework of Indian education.

- ✓ English medium
- ✓ Curriculum enhanced by mapping to international standards and learning programs that strengthen academics and skill development.
- ✓ Digital literacy is the part of skill development.
- ✓ Inquiry based, collaborative and problem solving approach.
- ✓ Arabic language is mandatory for all students from Grade 1 to 9
- ✓ Islamic Education is mandatory for all Muslim students from Grade 1 to Grade 12 (in line with the curriculum given by the Ministry of Education)
- ✓ UAE culture, heritage and cultural appreciation is an integral part of the curriculum.



KINDERGARTEN - KG1/KG2

Kindergarten years prioritize the holistic development of cognitive and motor skills. During these formative years, we give our young learners, individual attention as they are introduced to school life for the first time. Blended e-learning approach with a judicious mix of hands on exploration and interactive learning through e-resources embed friendly and inviting learning environment for them.

Subjects at the Kindergarten Level:

- ✓ English
- ✓ Mathematics
- ✓ Science

A wide range of hands on activities, relevant, concrete, first-hand opportunities and multi-sensorial learning experiences are provided. Students develop their Personal, Social, Emotional, Cultural, Spiritual, Physical, Language, Mathematical, Creative and Critical Thinking Skills in a diverse and intellectually stimulating environment.





PRIMARY SCHOOL - GRADE 1 TO 5

Emphasis is placed on a balance between student-led and teacher-guided activities to promote skill-based learning. Structured activities, both individual and collaborative, form the basis of experiential learning. Our primary section focuses on literacy and 21st-century skills through Project-Based Learning (PBL) and targeted Reading Programs for English and Arabic. These methods empower students, fostering critical thinking and a meaningful learning. We offer the following subjects in the primary section.

SUBJECTS FOR GRADE 1 TO 5

- | | |
|---|-------------------------------------|
| ➤ English | ➤ Islamic Education / Moral Studies |
| ➤ Mathematics | ➤ Information Technology |
| ➤ Science | ➤ Swimming |
| ➤ Social Science (From grade 3 upwards) | ➤ Music and Movement |
| ➤ Moral, Social and Cultural Studies | ➤ Health and Physical Education |
| ➤ Hindi | ➤ Art Education |
| ➤ Arabic | ➤ Music |

THE MIDDLE SCHOOL - GRADE 6 TO 8

Integration of Science and Technology, bringing Mathematics closer to life and the introduction of integrated thematic approaches to teaching of Social Science, are some of the new elements of the curriculum in the middle.

Students are encouraged to be self-motivated and confident in their endeavour through Project-Based Learning (PBL), experimental, co-operative and participative learning.

Our middle school curriculum is designed to meet the developmental needs of diverse learners by offering a range of holistic activities which encourages independence, collaboration and responsibility.

The Co-curricular activities make the learners aesthetically responsive. Sports activities contribute to the physical, mental, and emotional growth of a young child.

Educational trips /overseas trips, theatrical performance, inter and intra school activities provide students an opportunity to discover their talents in diverse fields with the right spirit.





SUBJECTS FOR GRADE 6 TO 8

- English
- Mathematics
- Science
- Social Science
- Moral, Social and Cultural Studies
- Hindi / French
- Arabic
- Islamic Education / Moral Studies
- Information Technology
- Music and Movement
- Health and Physical Education
- Art Education
- Music

THE SECONDARY SCHOOL - GRADE 9 AND 10

Student's intellectual, aesthetic, physical and cultural growth is strengthened and extended to a foundation course that enables them to excel in the CBSE board examination.

The All India Examination, conducted by the Central Board of Secondary Education, New Delhi, is held at the end of Grade 10.

- English
- Mathematics
- Science
- Social Science
- Artificial Intelligence
- Hindi / French
- Arabic Language (Ministry syllabus) is mandatory in Grade 9 for those who have opted Arabic language.
- Islamic Education is mandatory for Muslim students in both the years and Moral Studies for non-Muslim students.
- Art Education, Health and Physical Education and work experience classes as per CBSE requirements are also woven into the curriculum.
- CWSN (Children With Special Needs)- After approval from competent authorities these students can be offered the approved subjects.



THE SENIOR SECONDARY SCHOOL – GRADES 11

The Senior School Curriculum caters to the school leaving stage of education. It aims to provide a learner with opportunities to grow and explore various higher education career options available for their self fulfilment and training. The stage enables the transition of students to higher education, professional training and employment. We aim at providing opportunities to students for preparing them for a life after school by using an enquiry-based approach and a constructivist theory of learning.

Subject combinations

STREAM ↓	SUBJECTS				SELECT ANY ONE
Electives →	1	2	3	4	5
Science Stream Group 1	English	Physics	Chemistry	Math	Physical Education / Computer Science
Science Stream Group 2	English	Physics	Chemistry	Biology	Physical Education / Computer Science / Math
Commerce Stream Group 1	English	Accountancy	Economics	Business Studies	Physical Education / Computer Science / Math Entrepreneurship
Commerce Stream Group 2	English	Accountancy	Economics	Business Studies	Physical Education / Computer Science / Entrepreneurship

The compulsory co scholastic subjects that the candidate will have to appear, according to the Central Board of Secondary exam scheme are:

- General Studies
- Health and Physical Education
- Work Experience
- Islamic Education is mandatory for Muslim students and Moral Studies for non-Muslim students. A school based internal examination for the subject will be conducted in grade 11.
- A school based internal examination for Arabic will be conducted in Grade 11 for the students who have opted Arabic language.



THE SENIOR SECONDARY SCHOOL – GRADES 12

The Senior School Curriculum caters to the school leaving stage of education. It aims to provide a learner with opportunities to grow and explore various higher education career options available for their self fulfilment and training. The stage enables the transition of students to higher education, professional training and employment. The Senior School Curriculum aims at providing opportunities to students for preparing them for a life after school by using an enquiry-based approach and a constructivist theory of learning. It aims to prepare students for further studies in different areas of future employment across a multitude of professions and in new and emerging areas of knowledge.

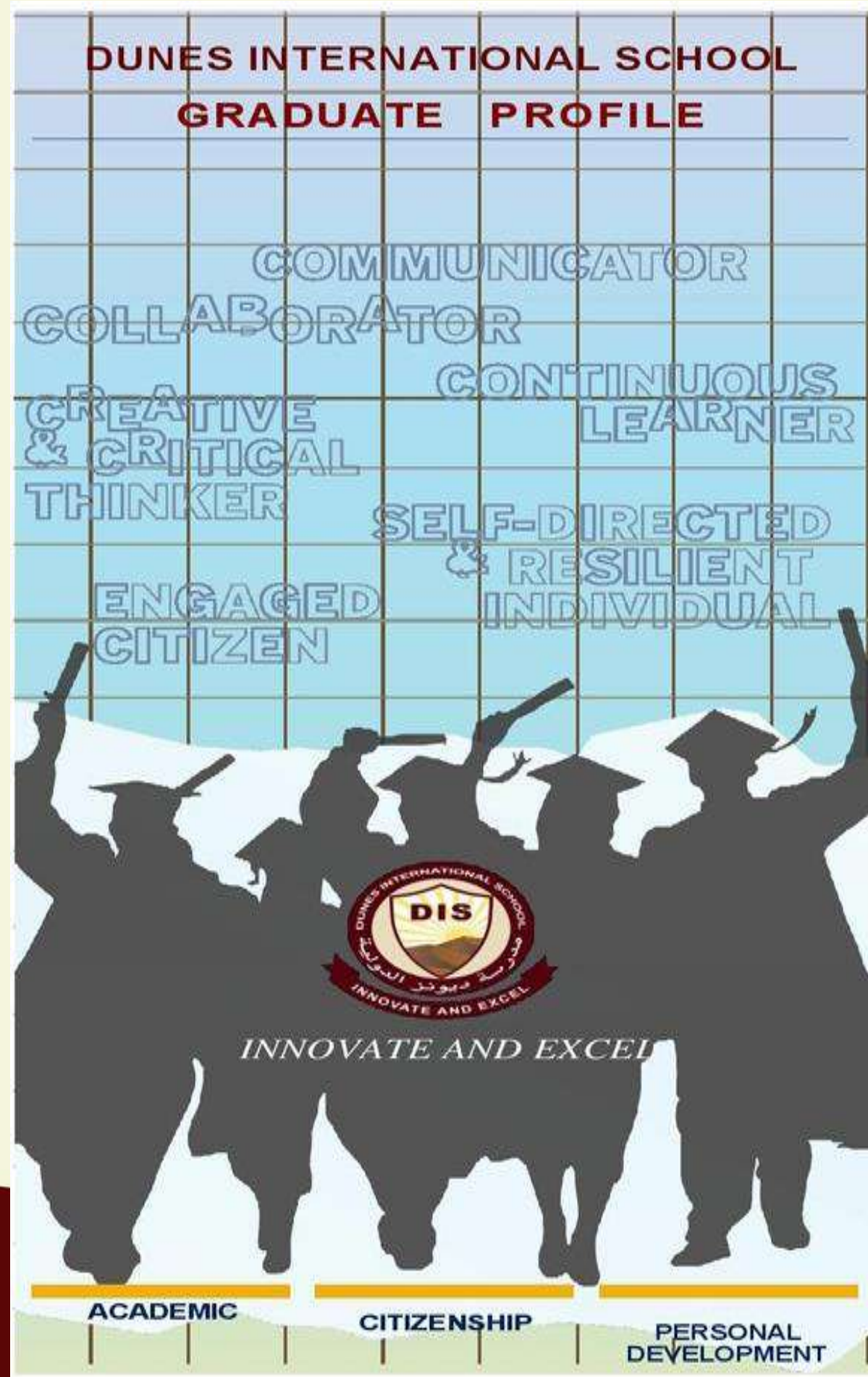
Subject combinations

↓ STREAM	SUBJECTS				SELECT ANY ONE
→ Electives	1	2	3	4	5
Science Stream Group 1	English	Physics	Chemistry	Math	Physical Education / Computer Science
Science Stream Group 2	English	Physics	Chemistry	Biology	Physical Education / Computer Science / Math
Commerce Stream Group 1	English	Accountancy	Economics	Business Studies	Physical Education / Computer Science / Math / Entrepreneurship
Commerce Stream Group 2	English	Accountancy	Economics	Business Studies	Physical Education / Computer Science / Entrepreneurship

The compulsory co scholastic assessment subjects that the candidate will have to appear, according to the Central Board of Secondary exam scheme are:

- General Studies
- Health and Physical Education
- Work Experience
- Islamic Education is mandatory for Muslim students and Moral Studies for non-Muslim students. Ministry examination for Islamic Education will be conducted at the end of grade 12.
- Ministry examination will be conducted at the end of grade 12 for those who have opted Arabic Language.





CONTINUOUS LEARNER

- Takes ownership of learning, continuously, pursuing and demonstrating knowledge and skills throughout life.
- Understands how to apply learning to new situations and challenges.
- Explores areas of interest for academic, career and personal success

COMMUNICATOR

- Communicates effectively in multiple ways-Verbal, written, electronic and visual
- Shows purpose and thoughtfulness in communication.
- Remains open to communicating with a variety of people, familiar and unfamiliar

COLLABORATOR

- Actively listens, empathizes and contributes thoughtful, meaningful ideas that support common goals.
- Understands the importance of roles and responsibilities within a collaborative process/organization and has the ability to lead formally and informally while collaborating
- Is flexible, open minded, confident and adaptable when working with and receiving feedback from others

CREATIVE & CRITICAL THINKER

- Reflects on past learning and experiences when faced with new situations and challenges.
- Questions, reasons and weighs evidence to reach conclusions.
- Innovates to solve problems.

ENGAGED CITIZEN

- Demonstrates integrity and leadership through positively influencing outcomes.
- Acknowledges, understands, interacts with and respects diverse individuals, perspectives and cultures.
- Applies individual talents to serve others in the local and global community.
- Understands how to make ethical, moral and financially responsible decisions.

SELF-DIRECTED & RESILIENT INDIVIDUAL

- Maintains a positive work ethic and strives for self-improvement.
- Understands how to manage time and priorities.
- Sets short and long-term goals for success.
- Overcomes adversity through persistence, perseverance, self-advocacy and a growth mindset.
- Reflects on one's decisions and actions, remaining flexible and open to new ideas.
- Understands how to apply learning to new situations and challenges

SCHOOL TIMINGS

MONDAY TO THURSDAY

S.NO	GRADE	GATE OPERATIONAL TIMING (ARRIVAL AND SETTling TIME)	BUS DISPERSAL TIMING	GATE OPERATIONAL TIMING (DISPERSAL – OWN TRANSPORT)
1	Kindergarten	7:15 a.m. to 7:40 a.m.	12:15 p.m.	12:15 p.m. to 12:25 p.m.
2	Grade 1 to 12	7:15 a.m. to 7:40 a.m.	2:25 p.m.	2:25 p.m. to 2.35 p.m.

FRIDAY

S.NO	GRADE	GATE OPERATIONAL TIMING (ARRIVAL AND SETTling TIME)	BUS DISPERSAL TIMING	GATE OPERATIONAL TIMING (DISPERSAL – OWN TRANSPORT)
1	Kindergarten to Grade 12	7:15 a.m. to 7:40 a.m.	11:55 a.m.	11:55 a.m. to 12:05 p.m.





OFFICE TIMINGS

DAYS	FROM	To
Monday to Thursday	09:00 a.m. 12noon	11:00 a.m. 02:00 p.m.
Friday	09:00 a.m.	11:00 a.m.
Sunday	09:00 a.m.	12:00 noon



SCHOOL CLUBS FOR GRADE 6 UPWARDS

Aim:

School clubs are instrumental in nurturing well-rounded individuals by enhancing academic knowledge, developing essential skills, fostering social bonds, and encouraging creativity

Objectives:

Academic Enhancement: Clubs aim to supplement formal education by providing a platform for students to delve deeper into specific subjects or fields of interest.

Skill Development: Clubs serve as incubators for honing various skills such as leadership, communication, teamwork, and critical thinking, contributing to well-rounded personalities.

Social Engagement: Facilitating camaraderie and inclusivity, clubs create a sense of belonging, promoting positive social interactions among students with shared interests.

Creativity and Innovation: Encouraging out-of-the-box thinking, clubs stimulate creativity and innovation by providing a space for students to explore, experiment, and express their ideas.

Functions:

Regular Meetings: Clubs hold regular meetings to discuss, plan, and execute activities related to their focus area, ensuring sustained engagement and progress. Meetings may be held during or after school hours.

Workshops and Events: Organizing workshops, seminars, and events helps members acquire new knowledge, skills, and experiences, contributing to their personal and academic growth.

Collaboration: Clubs often collaborate with each other, fostering a cross-disciplinary approach and promoting a sense of unity within the school community.

Community Outreach: Many clubs engage in community service or outreach programs, instilling a sense of responsibility and empathy among students towards societal needs.





Assessments

- **WEEKLY TEST:** Will be continuous evaluation.
- **PERIODIC TEST:** Formal test where schedule and portions will be shared a month in advance.
Please note schedule and portion for all assessments are also shared in the beginning of the academic year.
- **NOTEBOOK EVALUATION:** Will be reviewed throughout the term, however they will be evaluated at the end of each term based on the following parameters.
 - Regularity in classwork
 - Assignment completion
 - Neatness and upkeep of notebook
- **SUBJECT ENRICHMENT:** These are subject – specific activities aimed at enhancing the understanding and skills of the students. These activities will be carried out throughout the term, however they will be evaluated at the end of each term.
- **SKILL ASSESSMENT:** Skill assessment for each subject will be done continuously throughout the year.
- **HALF YEARLY EXAMINATION AND FINAL EXAMINATION:**
These are formal examinations where schedule and portions are shared at the beginning of the academic year. These assessments will be graded on 8 point grading scale.

8 POINT GRADING SCALE FOR SCHOLASTIC ASSESSMENT

Marks Range	Grade
91-100	A1
81-90	A2
71-80	B1
61-70	B2
51-60	C1
41-50	C2
33-40	D
32 & Below	E (Needs improvement)



ASSESSMENT SCHEME FOR KINDERGARTEN TO GRADE 8

1. SCHOLASTIC ASSESSMENT:

TERM 1		Weekly Test 1	Periodic Test 1	Notebook Evaluation	Subject enrichment	Half yearly Examination	Total
	Tentative months	April - September	May	April - September	April- September	October	
	KG	10 marks	10 marks	5 marks	5 marks	20 marks	50 marks
	Grade 1 to 5	20 marks	30 marks	5 marks	5 marks	40 marks	100 marks
	Grade 6 to 8	20 marks	40 marks	5 marks	5 marks	80 marks	150 marks
TERM 2		Weekly Test 2	Periodic Test 2	Notebook Evaluation	Subject enrichment	Final Examination	Total
	Tentative months	October-February	January	October-February	October-February	March	
	KG	10 marks	10 marks	5 marks	5 marks	20 marks	50 marks
	Grade 1 to 5	20 marks	30 marks	5 marks	5 marks	40 marks	100 marks
	Grade 6 to 8	20 marks	40 marks	5 marks	5 marks	80 marks	150 marks
YEAR END TOTAL		Term 1	Term 2	Cumulative Score			
	KG	50 marks	50 marks	50 + 50 = 100 marks			
	Grade 1 to 5	100 marks	100 marks	100 + 100 = 200/2 marks			
	Grade 6 to 8	150 marks	150 marks	150 + 150 = 300/3 marks			

Assessments at Pre KG level involves continuous observation of students while they are at task for example reading, writing, working with blocks, puzzles, behaviour in small groups while they are at play area, messy play, break time, etc. The students' progress is tracked through developmental milestones.



2. CO-SCHOLASTIC ASSESSMENT:

- ❖ Co-Scholastic activities will be assessed on a 3 point grading scale term wise.
- ❖ Co-scholastic area will cover Art Education, Work Experience and Health and Physical Education.
- ❖ Students will be graded by the class teachers for discipline in a 3 point grading scale for term wise considering the attendance, sincerity, behavior and values.
- ❖ Grading will not have any descriptive indicators.

3 POINT GRADING SCALE FOR CO-SCHOLASTIC ASSESSMENT/ DISCIPLINE

Criteria	Grade
Outstanding	A
Very good	B
Fair	C



ASSESSMENT SCHEME FOR CBSE BOARD EXAMINATION:

1. SCHOLASTIC ASSESSMENT SCHEME FOR GRADE 9 AND GRADE 10:

Term1						Term 2						Cumulative (Best of MA,PT,SE,PE, Term)					
MA1	PT1	SE1	PF1	Term Exam 1	Total	MA2	PT2	SE2	PF2	Term Exam 2	Total	MA	PT	SE	PF	Term	Year End Total
20	20	Three activities of 10 marks each	Two activities of 10 marks each	80 marks	100	20	20	Three activities of 10 marks each	Two activities of 10 marks each	80 marks	100	5	5	5	5	80	100
Converted to 5	Converted to 5	30 marks converted to 5 marks	20 marks converted to 5 marks	No Conversion		Converted to 5	Converted to 5	30 marks converted to 5 marks	20 marks converted to 5 marks	No Conversion		5 marks	5 marks	5 marks	5 marks	80 marks	
5 marks	5 marks	5 marks	5 marks	80 marks		5 marks	5 marks	5 marks	5 marks	80 marks							
Internal Assessment(IA)- 5+5+5+5=20 marks Term End Total--IA + Term1 examination = 100 marks						Internal Assessment(IA)- 5+5+5+5 =20 marks Term End Total--IA + Term2 examination = 100 marks						Internal Assessment(IA)- 5+5+5+5 =20 marks Year End Total--IA + Term examination = 20+80=100 marks					

Scholastic areas will be assessed on 9 point grading scale.

MA-Multiple Assessment , PT-Periodic test, SE-Subject Enrichment, PF-Portfolio



CO-SCHOLASTIC ASSESSMENT FOR GRADE 9 AND GRADE 10

- Co-Scholastic activities will be assessed on a 5 point grading scale term wise.
- Co-scholastic area will cover Art Education, Health, Physical Education & Work experience
- Students will be graded by the class teachers for discipline in a 3 point grading scale term wise considering the attendance, sincerity, behavior and values.
- Grading will not have any descriptive indicators.

5 POINT GRADING SCALE FOR CO-SCHOLASTIC AREAS

Criteria	Grade
Exemplary	A
Proficient	B
Developing	C
Emerging	D
Beginner	E

3 POINT GRADING SCALE FOR DISCIPLINE

Criteria	Grade
Outstanding	A
Very Good	B
Fair	C

POSITIONAL GRADING SCALE FOR GRADE 10 CBSE EXAM

For awarding the scholastic grades, the Board shall put all the passed students in a rank order and will award grades as follows:

A1	Top 1/8th of the passed candidates
A2	Next 1/8th of the passed candidates
B1	Next 1/8th of the passed candidates
B2	Next 1/8th of the passed candidates
C1	Next 1/8th of the passed candidates
C2	Next 1/8th of the passed candidates
D1	Next 1/8th of the passed candidates
D2	Next 1/8th of the passed candidates
E	Essential Repeat

9 POINT GRADING SCALE FOR INTERNAL ASSESSMENT IN SCHOLASTIC AREA

Grading scale for Scholastic and skill subjects Grades are awarded on a 9 - point grading scale as follows	
Marks Range(Out of 100)	Grade
91-100	A1
81-90	A2
71-80	B1
61-70	B2
51-60	C1
41-50	C2
33-40	D
21-32	E1
0-20	E2



SCHOLASTIC ASSESSMENT SCHEME FOR GRADE 11

Term 1					Term2					Cumulative
WEEKLY TEST 1	PT1	Project/ASL/Activity/Practical	Term Exam 1	Total	WEEKLY TEST 2	PT2	Project/ASL/Activity/Practical	Term Exam 2	Total	Total
20 marks	20 marks	20/30 marks	80 /70 marks	100 marks	20 marks	20 marks	20/30 marks	80 /70 marks	100 marks	100
Converted to 5marks	Converted to 5marks	20/30 marks converted to 10/20 marks	No Conversion		Converted to 5marks	Converted to 5marks	20/30 marks converted to 10/20 marks	No Conversion		100
5+5=10marks		10/20 marks	80/70 marks		5+5=10marks		10/20 marks	80/70 marks		100 marks
20/30marks (Internal assessment)			80/70 marks		20/30marks (Internal assessment)			80/70 marks		(Term 1 + Term 2) /2 = 100 marks
Internal Assessment(IA)= 10+10/20= 20/30 marks Term End Total-= IA + Term1 examination = 100 marks					Internal Assessment(IA)= 10+10/20= 20/30 marks Term End Total-= IA + Term2 examination = 100 marks					

Scholastic and Co scholastic areas will be assessed on a 9 point grading scale.



SCHOLASTIC ASSESSMENT SCHEME FOR GRADE 12

Term 1					Term2					Pre Board/Final		
WEEKLY TEST 1	PT1	Project/ ASL/ Activity/P ractical	Term 1	Total	WEEKLY TEST 2	PT2	Project/ AS / Activity/ Practical	Term 2	Total	Project/ ASL/ Activity/Practical	Theory	Total
20 marks	20 marks	20/30 marks	80/70 marks	100 marks	20 marks	20 marks	20/30 marks	80/70 marks	100 marks	20/30 marks	80/70 marks	100 marks
Converted to 5marks	Converted to 5marks	Convert 20 /30 marks to 10 /20 marks	No Conversion		Converted to 5marks	Converted to 5marks	Convert 20 /30 marks to 10 /20 Marks	No Conversion		-	-	-
5+5=10marks		10/20 marks	80/70 marks		5+5=10marks		10/20 marks	80/70 marks		20/30 marks	80/70 marks	100 marks
20/30 marks (Internal assessment)			80/70 marks		20/30 marks (Internal assessment)			80/70 marks	Project /ASL/Activity/Practical – 20/30 marks Theory - 80/70 marks Total = 100 marks			
Internal Assessment(IA)= 10+10/20= 20/30 marks Term 1 Total=- IA + Term1 examination = 100 marks					Internal Assessment(IA)= 10+10/20= 20/30 marks Term 2 Total=- IA + Term2 examination = 100 marks							

Scholastic areas will be assessed on a 9 point grading scale.



CO-SCHOLASTIC ASSESSMENT FOR GRADE 11 AND GRADE 12

- Co-Scholastic activities will be assessed on a 9 point grading scale term wise.
- Co-scholastic area will cover Work Experience, General Studies and Health and Physical Education.
- Students will be graded by the class teachers for discipline on a 3 point grading scale term wise considering the attendance, sincerity, behavior and values.
- Grading will not have any descriptive indicators.

9 POINT GRADING SCALE FOR INTERNAL ASSESSMENT IN SCHOLASTIC AND CO-SCHOLASTIC AREAS

Grading scale for Scholastic, Co-scholastic areas and Skill subject Grades are awarded on a 9 - point grading scale as follows	
Marks Range(Out of 100)	Grade
91-100	A1
81-90	A2
71-80	B1
61-70	B2
51-60	C1
41-50	C2
33-40	D
21-32	E1
0-20	E2

3 POINT GRADING SCALE FOR DISCIPLINE

Criteria	Grade
Outstanding	A
Very Good	B
Fair	C

POSITIONAL GRADING SCALE FOR GRADE 12 CBSE EXAM

For awarding the scholastic grades, the Board shall put all the passed students in a rank order and will award grades as follows:

A1	Top 1/8th of the passed candidates
A2	Next 1/8th of the passed candidates
B1	Next 1/8th of the passed candidates
B2	Next 1/8th of the passed candidates
C1	Next 1/8th of the passed candidates
C2	Next 1/8th of the passed candidates
D1	Next 1/8th of the passed candidates
D2	Next 1/8th of the passed candidates
E	Essential Repeat



AWARDS AND RECOGNITION FOR GRADE 3 TO GRADE 9 AND GRADE 11

AWARD	CRITERIA
PRINCIPAL'S SPECIAL AWARD	Principal's special award will be conferred to the student/s from each cohort Cohorts refer to the following: • Grade 3 to 5 • Grade 6 to 8 • Grade 9 and 11 ➤ Should attain at least 90% marks in core subjects and at least 80% in Ministry subjects. ➤ Minimum 95% attendance for the year. ➤ Should be present for all the internal assessments. ➤ Should be the overall top scorer across the cohort. ➤ Should have made any outstanding contribution which has brought laurels to the school in any field ➤ Principal's decision will be the final.
PRINCE AND PRINCESS	One boy and one girl across the grade will be crowned as 'DUNES PRINCE' and 'DUNES PRINCESS'. ➤ Should attain at least 90% marks in core subjects and at least 80% in Ministry subjects. ➤ Minimum 95% attendance for the year. ➤ Should be present for all the internal assessments. ➤ Should be the overall top scorer across the grade. ➤ Should have impactful contribution in the intra/ inter school and community based co-curricular activities. ➤ A panel interview will be conducted for all the eligible students.
SCHOLAR OF THE YEAR	One student across the grade will be honored with 'SCHOLAR OF THE YEAR' award ➤ Should attain at least 90% marks in core subjects and at least 80% in Ministry subjects. ➤ Minimum 95% attendance for the year. ➤ Should be present for all the internal assessments. ➤ Should be the overall top scorer across the grade.





LANGUAGE PROFICIENCY	ARABIC	One student across the grade ➤ Should be the overall top scorer in that particular language. ➤ Minimum score should be 90% in that language. ➤ Minimum 95% attendance for the year. ➤ Should be present for all the internal assessments of that particular subject. ➤ Students attending arabic beginners class are not eligible. ➤ A minimum of 6 students must have opted the language(Applicable for Hindi/French/CBSE Arabic from grade 6 upwards)
	ENGLISH	
	HINDI	
	FRENCH	
ARYABHATTA AWARD (For Grades 3 to 9 and 11) (MATHEMATICS PROFICIENCY AWARD)		One student across the grade ➤ Should be the overall top scorer in Mathematics. ➤ Minimum score should be 90% ➤ Minimum 95% attendance for the year. ➤ Should be present for all the internal assessments of Mathematics ➤ A minimum of 6 students must have opted the subject(For grade 11)
EINSTEIN AWARD (For Grades 3 to 9) (SCIENCE PROFICIENCY AWARD)		One student across the grade ➤ Should be the overall top scorer in Science ➤ Minimum score should be 90%. ➤ Minimum 95% attendance for the year. ➤ Should be present for all the internal assessments of that subject
SUBJECT PROFICIENCY AWARD (For grade 11) Physics, Chemistry ,Biology, Economics, Accountancy, Business Studies, Entrepreneurship, Computer Science and Physical education will be considered separately		One student across the grade ➤ Should be the overall top scorer in a particular subject ➤ Minimum score should be 90%. ➤ Minimum 95% attendance for the year. ➤ Should be present for all the internal assessments of that particular subject. ➤ A minimum of 6 students must have opted the subject(For grade 11)
TECH WIZARD		One student across the grade ➤ Should have shown exceptional interest in Robotics activities and Computer prodigy. ➤ Should have impactful contribution in the intra/ inter school and community based co-curricular activities.





PROMISING ARTIST (DRAWING, PAINTING and CRAFT)	One student across the grade ➤ Should have shown exceptional interest in visual art (DRAWING, PAINTING and CRAFT) ➤ Should have impactful contribution in the intra/ inter school and community based co-curricular activities.
SANGEET VISHARAD (MUSIC)	One student across the grade ➤ Should have shown exceptional interest in Performing art (Music). ➤ Should have impactful contribution in the intra/ inter school and community based co-curricular activities
EXQUISITE FEET (DANCE)	One student across the grade ➤ Should have shown exceptional interest in Performing art (Dance). ➤ Should have impactful contribution in the intra/ inter school and community based co-curricular activities
CHAMPION OF THE YEAR (SPORTS)	One student across the grade ➤ Should have shown exceptional performance in SPORTS activities. ➤ Should have impactful contribution in the intra/ inter school and community based co-curricular activities
ENVIRONMENTALIST	One student across the grade ➤ Should have shown sustained commitment and dedication towards environment and community affairs. This can be through volunteering, social enterprises, education or any other initiatives. ➤ Recommendation or appreciation from authorised environmental agencies, school eco-club or third-party endorsements will be considered as an additional element.

Note:

- Selection of the award winners is completely at Principal's discretion.
- Subject proficiency will be as per the subjects offered in a particular grade.
- All the students from KG till Grade 2 will be felicitated.



AWARDS AND RECOGNITION FOR GRADE 10 AND 12

AWARD	CRITERIA
SPECIAL AWARD BY CHAIRMAN	One student who scores highest total marks in board examination (not less than 95 %).
PRINCIPAL'S SPECIAL AWARD	Principal's special award will be conferred to the student for any outstanding contribution which has brought laurels to the school in any field. ➤ Minimum 95% attendance for the year. ➤ Should be present for all the internal assessments. ➤ Should be the overall top scorer across the cohort. ➤ Should attain at least 90% marks in core subjects and at least 80% in Ministry subjects. ➤ Should have made any outstanding contribution which has brought laurels to the school in any field ➤ Principal's decision will be the final.
SUBJECT PROFICIENCY English, Mathematics, Physics, Chemistry ,Biology, Economics, Accountancy, Business Studies, Entrepreneurship, Computer Science and Physical education will be considered separately	One student across the grade ➤ Should be the overall top scorer in a particular subject ➤ Minimum score should be 90%. ➤ Minimum 95% attendance for the year. ➤ Should be present for all the internal assessments ➤ A minimum of 6 students must have opted the Subject





PROMISING ARTIST (DRAWING, PAINTING and CRAFT)	One student across the grade ➤ Should have shown exceptional interest in visual art (DRAWING, PAINTING and CRAFT) ➤ Should have impactful contribution in the intra/ inter school and community based co-curricular activities.
SANGEET VISHARAD (MUSIC)	One student across the grade ➤ Should have shown exceptional interest in Performing art (Music). ➤ Should have impactful contribution in the intra/ inter school and community based co-curricular activities
EXQUISITE FEET (DANCE)	One student across the grade ➤ Should have shown exceptional interest in Performing art (Dance). ➤ Should have impactful contribution in the intra/ inter school and community based co-curricular activities
CHAMPION OF THE YEAR (SPORTS)	One student across the grade ➤ Should have shown exceptional performance in SPORTS activities. ➤ Should have impactful contribution in the intra/ inter school and community based co-curricular activities
ENVIRONMENTALIST	One student across the grade ➤ Should have shown sustained commitment and dedication towards environment and community affairs. This can be through volunteering, social enterprises, education or any other initiatives. ➤ Recommendation or appreciation from authorised environmental agencies, school eco-club or third-party endorsements will be considered as an additional element.

Note:

- Selection of the award winners is completely at Principal's discretion.
- Subject proficiency will be as per the subjects offered .



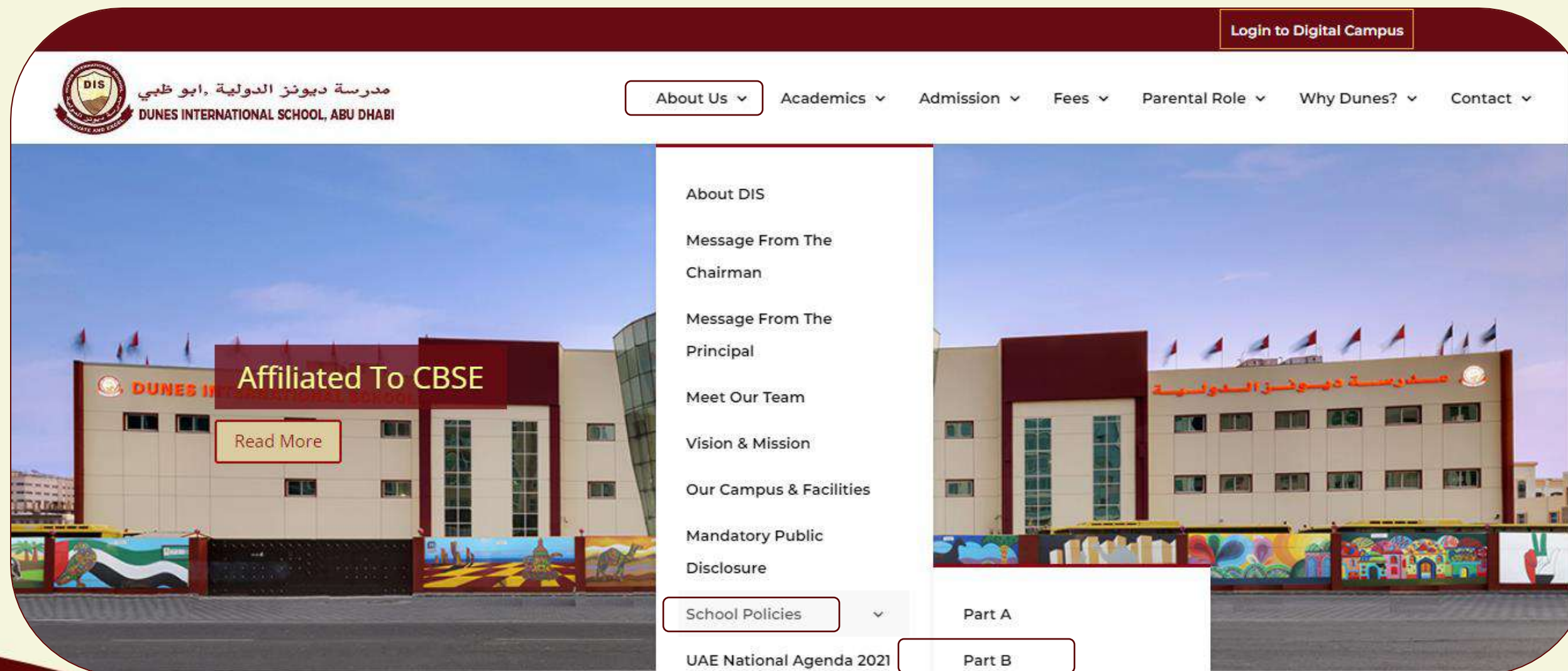


SCHOOL POLICIES

School policies can be accessed from our school website. <https://www.dunesinternationalschool.com> or follow the below steps

STEPS

[Click here to view the policies](#)



SCHOOL POLICIES

Login to Digital Campus		
 مدرسة ديونز الدولية، أبو ظبي DUNES INTERNATIONAL SCHOOL, ABU DHABI		
About Us Academics Admission Fees Parental Role Why Dunes? Contact		
Sr. No.	School Policies	Download Details
1	Bereavement Policy	Download
2	Bullying Policy	Download
3	Corporal Punishment	Download
4	Counselling Policy	Download
5	Health and Safety Policy	Download
6	Homework Policy	Download
7	Policy on Assessment	Download

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SCHOOL RULES

The rules implemented are for the health and safety of everyone and for the good order of the school.

INDOOR RULES

- Walk quietly along the corridors and around the school
- Keep the bags under the table
- Never touch any ones property without permission.
- No valuable property, sweets or chewing gum should be brought to school
- No expensive jewelry to be worn except small studs.
- Refrain from scribbling on the walls/chairs/tables.

PLAYGROUND RULES

- Respect all adults and each other at all times
- Refrain from usage of bad or offensive language
- Refrain from fighting- physical or verbal at all times
- Refrain from bullying
- Avoid racist remarks or behavior
- All problems should be reported to the staff on duty, so that they can be sorted out immediately and amicably.



CHILD'S ROLE

- Abide by the school rules.
- Respect fellow students and adults. Be tolerant and develop empathetic understanding of others.
- Be kind, helpful, sharing and caring towards others, especially on the playground.
- Respect others and school's property.
- Listen to teachers and follow the instructions.
- Work to their best of ability and to do their assignments.
- Accept responsibility for their own actions.





PARENT'S ROLE

As a parent, I will:

- ✓ Always support my/our ward/s throughout their life.
- ✓ Encourage our ward/wards to work hard in school and to guide him/her to do his/her assignments.
- ✓ Encourage my/our ward/s to work diligently in school and guide them in doing assignments.
- ✓ Promptly notify and discuss any issues with the class teacher.
- ✓ Make every effort to encourage and support my/our ward/s' learning.
- ✓ Regularly check the school portal for updates, communications, and learning materials.
- ✓ Ensure my/our ward/s attend school regularly and punctually.
- ✓ Communicate promptly with the school in writing, by telephone, or verbally if my/our ward/s is/are unable to attend.
- ✓ Prevent long absentee periods from school for my/our ward/s.
- ✓ Notify the school through school mail for leave of absence and any other requests.
- ✓ Agree to upload my/our ward/s' photos and videos on the school's social media page, with the option to contact the section Supervisor for reservations.
- ✓ Inform the class teacher of any objections to uploading my/our ward/s' photos/videos on school social media sites.
- ✓ Support the school's policies on uniform and behavior.
- ✓ Encourage my/our ward/s to have respect and concern for all students and staff at Dunes International School.
- ✓ Report concerns about bullying involving my/our ward/s, either as a victim or perpetrator, to the school.
- ✓ Discuss any unpleasant incidents in school with the class teacher.
- ✓ Make every effort to attend events where I/we can discuss my/our ward/s' progress with school staff.
- ✓ Respect teachers' time for communication.
- ✓ Ensure my/our ward/s refrain from requesting early or late pick-up.
- ✓ Communicate any change in mode of transport or location at least one week prior through school mail.
- ✓ Inform the school 24 hours prior to early pick up or a change in mode of transport.
- ✓ Advise my/our ward/s do not bring valuable gadgets to school.
- ✓ Instruct my/our ward/s do not wear any kind of jewelry to school.



DISCIPLINARY PROCESS

Students are given appropriate guidance and opportunities to identify the motivation and purposes behind their actions and to rectify any negative behaviors before any disciplinary action (e.g. Warnings, written notices) is taken.

Student misconduct shall be dealt with as follows:

- Firstly, the school provides counselling for the students, with a clear explanation, with reasons, of the changes in behavior that are required of the student by the school.
- Next, the school has put in place a strategy, with the appropriate monitoring and support by the teacher and school counsellor to address and correct the student's unacceptable behavior.
- If there is a need for further escalation of response, the school will inform parents/guardians by letter and hold a meeting or a series of meetings with them to agree to a reasonable joint home school strategy. Parents/guardians shall be required, at this stage, to sign an undertaking to support the agreed strategy.
- Should the student continue to behave unacceptably, the school may suspend the student temporarily from school for up to five days and shall issue to the student and his or her parent /guardian a final warning.
- In the final stage, if the student fails to modify his/her behavior in accordance with the requirements of the school. The school may apply to the council to transfer the student to another School or to permanently exclude the student concerned.



SCHOOL DISCIPLINARY COMMITTEE

This committee is formed to review and discuss student behavioral issues and is also concerned with revising the disciplinary procedures and actions applied in accordance with the school behavior management regulations.

The Behavior Management Committee consists of:

- a. Principal
- b. Vice Principal / Head of Primary Section
- c. Supervisor
- d. Social Worker
- e. Safety officer
- f. School Counselor



AGREEMENT BETWEEN DUNES INTERNATIONAL SCHOOL AND PARENTS

At Dunes International School we will :

- Take care of your ward and promote his / her spiritual, moral, intellectual, cultural, emotional and social development.
- Work with you to help your ward achieve his/her full potential.
- Provide an interesting and stimulating curriculum within the framework of the National Curriculum requirements.
- Be available for advice and guidance to enhance ward's holistic development.
- Arrange meetings periodically to discuss your ward's progress and achievement.
- Establish a code of behavior to ensure a safe and caring environment.
- Seek your support for active involvement in school, including classroom interaction.
- Work with you in collaboration to make the environment happy and impactful.



Thank you

