

POLICY ON ASSESSMENT

Introduced	March 2018
Review 1	March 2021
Review 2	June 2023
Review 3	June 2024
Next review	June 2026

DEFINITION

In education, the term assessment refers to the wide variety of methods or tools that educators use to evaluate, measure, and document the academic readiness, learning progress, skill acquisition, or educational needs of students.

Aims and objective:

Through this policy we aim to:

- Raise the standards of student achievement throughout the school
- Maintain accurate records of progress and attainment of individual student.
- Ensure consistency in assessing achievement and identifying achievable and challenging targets for each student.
- Enable the active involvement of students in their own learning.
- Provide regular information to parents that enables them to support their ward's learning.
- Provide the information that allows school leaders and governors to make judgments about the effectiveness of the school and to evaluate the school's performance against its own previous attainment over time and against national standards.
- Define the ADEK-mandated external tests that must be used to measure student achievement and progress in the Abu Dhabi Emirates.
- Identify effective internal and external assessment techniques that improve student accomplishment and guide teaching and learning through data-driven decision-making.
- Ensure that assessment data is shared with relevant stakeholders.

Dunes believes in holistic progress of the students hence the teachers are trained to assess and track the students' progress through summative and formative assessments.

A. INTERNAL ASSESSMENTS (As per requirements of CBSE)

School conduct internal assessments as required by CBSE curriculum

Type of Assessment	Description
Screening	Screening test is administered at the time of admission to determine whether the the students have appropriate learning experiences required as per the curriculum.
Base line assessment	Base line assessments are administered before the students transfer to a new grade as a benchmark by which teachers can assess students' progress in learning the subject throughout the previous grade.
Formative assessments	Formative assessments are used as periodic evaluations that provide teachers with ongoing feedback regarding continuous progress in students' learning.
Summative assessments	Summative assessments are conducted at the end of each term to evaluate students' learning and to determine whether the students have learned what they were expected to learn during the defined instructional period.

ASSESSMENT SCHEME

1. Scholastic assessment: For Kindergarten to Grade 8 (as per CBSE norms)

Scholastic Assessment		Weekly Test 1	Periodic Test 1	Note Book Evaluation	Subject enrichment	Half yearly Examination	Total
	Tentative months	April- September	May - June	June	June	October	
	KG	10 marks	10 marks	5 marks	5 marks	20 marks	50 marks

TERM 1	Grade 1 to 5	20 marks	30 marks	5 marks	5 marks	40 marks	100 marks
	Grade 6 to 8	20 marks	40 marks	5 marks	5 marks	80 marks	150 marks
TERM 2		Weekly Test 2	Periodic Test 2	Note Book Evaluation	Subject enrichment	Final Examination	Total
	Tentative months	October-February	January	February	February	March	
	KG	10 marks	10 marks	5 marks	5 marks	20 marks	50 marks
	Grade 1 to 5	20 marks	30 marks	5 marks	5 marks	40 marks	100 marks
	Grade 6 to 8	20 marks	40 marks	5 marks	5 marks	80 marks	150 marks
YEAR END TOTAL		Term 1		Term 2		Cumulative Score	
	KG	50 marks		50 marks		50 + 50 = 100 marks	
	Grade 1 to 5	100 marks		100 marks		100 + 100 = 200/2 marks	
	Grade 6 to 8	150 marks		150 marks		150 + 150 = 300/3 marks	

- Weekly Test: This will be a weekly scheduled cycle test.
- Periodic Test: Formal test where portions and Time Table are shared at the beginning of the academic year.
- Note Book Evaluation: can be assessed before the end of each term based on the following parameters.
 - Regularity
 - Assignment Completion
 - Neatness and upkeep of Notebook
- Subject Enrichment: These are subject specific activities aimed at enhancing the understanding and skills of the students. These activities will be carried out throughout the term, however they will be evaluated at the term end.
- Half yearly Examination and Final Examination: These are formal examinations where portions and timetable are shared at the beginning of the academic year. These assessments will be graded on 8 point grading scale.

2. Co-Scholastic Area:

- Co-Scholastic activities will be assessed on a 3 point grading scale term wise the concerned teacher framing effective tools for the same.
- Grading will not have any descriptive indicators and students will not be upgraded based on the co-scholastic grades.
- Co-scholastic area will cover Art Education and Health & Physical Education.

- d. Students will be graded by the class teachers for discipline in a 3 point grading scale for term wise considering the attendance, sincerity, behavior and values.

ASSESSMENT SCHEME

1. Scholastic assessment: For Grade 9 and 10 (as per CBSE norms)

Term1						Term 2						Cumulative (Best of MA,PT,SE,PE, Term)						
MA1	PT1	SE1	PF1	Term Exam 1	Total	MA2	PT2	SE2	PF2	Term Exam 2	Total	MA	PT	SE	PF	Term	Year End Total	
20	20	Three activities of 10 marks each	Two activities of 10 marks each	80 marks	100	20	20	Three activities of 10 marks each	Two activities of 10 marks each	80 marks	100	5	5	5	5	80	100	
Converted to 5	Converted to 5	30 marks converted to 5 marks	20 marks converted to 5 marks	No Conversion		Converted to 5	Converted to 5	30 marks converted to 5 marks	20 marks converted to 5 marks	No Conversion		5 marks	5 marks	5 marks	5 marks	80 marks		
5 marks	5 marks	5 marks	5 marks	80 marks		5 marks	5 marks	5 marks	5 marks	80 marks								
Internal Assessment(IA)- 5+5+5+5=20 marks Term End Total–IA + Term1 examination = 100 marks						Internal Assessment(IA)- 5+5+5+5 =20 marks Term End Total–IA + Term2 examination = 100 marks						Internal Assessment(IA)- 5+5+5+5 =20 marks Year End Total–IA + Term examination = 20+80=100 marks						

- a) Multiple assessment (MA): Multiple assessments include use alternate modes of assessment such as, quizzes, project-work, self and peer assessment, collaborative projects, experiments and classroom demonstrations
- b) Periodic Test (PT): Formal test where portions and time table are shared at the beginning of the academic year.
- c) Subject Enrichment (SE): These are subject – specific activities aimed at enhancing the understanding and skills of the students. These activities will be carried out throughout the term, however they will be evaluated at the term end.
- d) Portfolio (PF): Portfolios would include classwork and homework assignments that would help evaluate learner's progress. Besides this, portfolio should be a space for student to display his/her exemplary work in the form of annotation, identification of key words / topics/ themes, summarization and organization of ideas and content, photos, presentations, assignments, art integrated learning which will be evaluated at the term end.

Scholastic areas will be assessed on 9 point grading scale for the school assessments.

Note that the board will follow the positional grading system for grade 10 as given bellow.

1. Co-Scholastic Assessment:

- I. Co-Scholastic activities will be assessed on a 5 point grading scale term wise.
- II. Grading will not have any descriptive indicators and students will not be upgraded based on the co-scholastic grades.
- III. Co-scholastic area will cover Art Education and Health & Physical Education.
- IV. Students will be graded by the class teachers for discipline in a 3 point grading scale for term wise considering the attendance, sincerity, behavior and values.

ASSESSMENT SCHEME

1. Scholastic assessment: For Grade 11 and 12 (as per CBSE norms)

Grade 11

Term 1					Term2					Cumulative
WEEKLY TEST 1	PT1	Project/ ASL/ Activity/ Practical	Term Exam 1	Total	WEEKLY TEST 2	PT2	Project/ ASL/ Activity/ Practical	Term Exam 2	Total	Total
20 marks	20 marks	20/30 marks	80 /70 marks	100 marks	20 marks	20 marks	20/30 marks	80 /70 marks	100 marks	100
Converted to 5marks	Converted to 5marks	20/30 marks converted to 10/20 marks	No Conversion		Converted to 5marks	Converted to 5marks	20/30 marks converted to 10/20 marks	No Conversion		100
5+5=10marks		10/20 marks	80/70 marks		5+5=10marks		10/20 marks	80/70 marks		100 marks
20/30marks (Internal assessment)			80/70 marks		20/30marks (Internal assessment)			80/70 marks		(Term 1 + Term 2) / 2 = 100 marks
Internal Assessment(IA)= 10+10/20= 20/30 marks Term End Total= IA + Term1 examination = 100 marks					Internal Assessment(IA)= 10+10/20= 20/30 marks Term End Total= IA + Term2 examination = 100 marks					

Grade 12

Term 1					Term2					Pre Board/Final		
WEEKLY TEST 1	PT1	Project/ ASL/ Activity/P ractical	Term 1	Total	WEEKLY TEST 2	PT2	Project/ AS L/ Activity/ Practical	Term 2	Total	Project/ ASL/ Activity/Practical	Theory	Total
20 marks	20 marks	20/30 marks	80/70 marks	100 marks	20 marks	20 marks	20/30 marks	80/70 marks	100 marks	20/30 marks	80/70 marks	100 marks
Converted to 5marks	Converted to 5marks	Convert 20 /30 marks to 10 /20 marks	No Conversion		Converted to 5marks	Converted to 5marks	Convert 20 /30 marks to 10 /20 Marks	No Conversion		-	-	-
5+5=10marks		10/20 marks	80/70 marks		5+5=10marks		10/20 marks	80/70 marks		20/30 marks	80/70 marks	100 marks
20/30 marks (Internal assessment)			80/70 marks		20/30 marks (Internal assessment)			80/70 marks	Project /ASL/Activity/Practical – 20/30 marks Theory - 80/70 marks Total = 100 marks			
Internal Assessment(IA)= 10+10/20= 20/30 marks Term 1 Total= IA + Term1 examination = 100 marks					Internal Assessment(IA)= 10+10/20= 20/30 marks Term 2 Total= IA + Term2 examination = 100 marks							

- Weekly Test (WT): This will be a weekly scheduled cycle test.
- Periodic Test (PT): Formal test where portions and time table are shared at the beginning of the academic year.
- Project/ASL/Practical/Activity: These are aimed at enhancing the understanding and skills of the students. These activities will be carried out once in each term, however they will be evaluated at the term end.

Note: Scholastic areas for grade 11 and 12 will be assessed on 9 point grading scale for the school assessments.

The board will follow the positional grading system for grade 12 as given bellow.

1. Co-Scholastic Assessment

- Co-Scholastic activities will be assessed on a 5 point grading scale term wise.
- Grading will not have any descriptive indicators and students will not be upgraded based on the co- scholastic grades.
- Co-scholastic area will cover General Studies, Health & Physical Education, and Work experience.
- Students will be graded by the class teachers for discipline in a 3 point grading scale for term wise considering the attendance, sincerity, behavior and values.

Positional grades in grade 10 and 12 for CBSE Board Assessment:

The Board shall put all the passed students in a rank order and will award grades as follows:

- A1 : Top 1/8th of the passed candidates
- A2 : Next 1/8th of the passed candidates
- B1 : Next 1/8th of the passed candidates
- B2 : Next 1/8th of the passed candidates
- C1 : Next 1/8th of the passed candidates
- C2 : Next 1/8th of the passed candidates
- D1 : Next 1/8th of the passed candidates
- D2 : Next 1/8th of the passed candidates
- E : Essential repeat

Grading System

8 point grading Scale for Scholastic areas	
Marks Range	Grade
91-100	A1
81-90	A2
71-80	B1
61-70	B2
51-60	C1
41-50	C2
33-40	D
32 & Below	E (Needs improvement)

8 point grading Scale for Scholastic areas	
Marks Range	Grade
91-100	A1
81-90	A2
71-80	B1
61-70	B2
51-60	C1
41-50	C2
33-40	D
32 & Below	E (Needs improvement)

5 point grading Scale for Co-Scholastic areas	
Criteria	Grade
EXEMPLARY	A
PROFICIENT	B
DEVELOPING	C
DEMERGING	D
BEGINNER	E

3 point grading Scale for Co-Scholastic areas	
Criteria	Grade
Outstanding	A
Very good	B
Fair	C

FORMATIVE/MULTIPLE ASSESSMENT: (as per CBSE norms)

Formative assessments are in-process evaluations of student learning that are typically administered in the form of

- AFL strategies
- Quizzes
- Exit slips
- Plenary
- Pretest and post test
- Projects/Case study/Seminars In class discussions

Reporting the student's progress to the parents (KG to grade 12)

The Students' progress is reported to the parents through the results published on ETH. The reports are published after

1. Periodic test 1- KG to grade 10 and Periodic test 2 for grades 11 and 12
2. Half Yearly /Term 1 Examination
3. Periodic test 2 - KG to grade 10 and Periodic test 4 for grades 11 and 12
4. Final/Term 2 examination.

B EXTERNAL ASSESSMENT:

Type of Assessment	Description
Standard benchmark assessment (SBA)	The ASSET is designed by an external assessment provider and is used to evaluate students' progress and achievement on an annual basis. These are mandated by the curriculum.
International Assessments (PISA, PIRLS, TIMSS)	International evaluations that are utilized in schools are created by external assessments that are given on a regular basis and are used to compare students' performance both nationally and globally.
Board exams	Exam boards in CBSE establish formal, quality-assured examinations that are marked. These are highly competitive, standardized tests that verify the fulfillment of a secondary certificate, serve as prerequisites for, or enhance the prospect of university admissions.

- School shall register all eligible students for the board exam as required for the grade 10 and 12 board examination.
- In order to address learning gaps and pull high-achieving students, the school will analyze assessment results, set goals for each student, topic, and entire school, and implement intervention measures. The findings of assessments are used for continuous improvement of their teaching and learning strategies in line with the curriculum.
- School shall share the internal and external assessment results along with school report cards. In order to help students and parents comprehend assessment results and the next steps in their learning, school holds Parent Teacher Conferences and Student Led Conferences.

C. ACCOMMODATION AND MODIFICATION FOR ASSESSMENTS

Students those who are identified and registered in ESIS with additional learning needs will be provided with accommodations and modifications for exams.

D. EXAMINATION MISCONDUCT

- Schools shall educate students about the importance of not cheating and preserving academic honesty at all times.
- Schools shall make sure physical conditions (e.g., proper lighting, sufficient desk spacing) are set up to be conducive to conducting examinations in a credible and transparent manner.
- Exam invigilators shall be trained to carry out their duties professionally and to be able to identify potential cheating occurring.

E. SECURITY

Security and Integrity of Assessment Resources and Data: Schools shall ensure the integrity and security of assessment resources.

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مدرسة ديونز الدولية

هاتف: ٠٠٩٧١٢٥٥٢٧٥٢٧

رقم القطعة: ١٩، شعبية ٩، مصرف، أبوظبي، ص.ب: ٥١٢١

كود مدرسة: ٧٢٦٨٩ | رقم الانتساب: ٦٦٣٠٠٥١

Amendments:

Review 1	No Change
Review 2	No Change
Review 3	Amendment on basis of ADEK Assessment policy 2024 - 2025

Principal
Mr. Paramjit Ahluwalia

