



### POLICY ON STUDENT ENHANCEMENT PROGRAM

|                               |                          |
|-------------------------------|--------------------------|
| INTRODUCED: APRIL 2018        | REVISED: MARCH, 2021     |
| PREVIOUS REVIEW : MARCH, 2019 | NEXT REVIEW : MARCH 2023 |
| IMPLEMENTED BY: Principal     |                          |

#### **DEFINITION:**

This policy sets principles that define the participation of students in our student enhancement program with the provision of a wide range of Extra Curricular Activities (E.C.A.). Active participation in Student enhancement program brings opportunities for students to foster leadership, encourages cooperation and initiative, promotes teamwork, and improves academic knowledge and skills.

#### **PROCEDURE TO BE FOLLOWED:**

##### **Parent's Responsibility to be Aware of Dates and Events:**

- It is the responsibility of the parent or adult student to be aware of all school activities, such as school events, recitals, extra classes, and dates the school is open or closed.
- The school will post all such notices on the "Student Portal" as well as sending notices home with the students.
- It is the parent's responsibility to regularly check portal and their emails to ensure they are informed.
- It is the responsibility of the parents or adult students to inform the school of any address, email or telephone number change.

##### **Photo Release:**

- The school is hereby granted permission to take photographs or videos of the students to use in brochures, web sites, posters, advertisements and other promotional materials the school creates. Permission is also hereby granted for the school to copyright such photographs in its name.

##### **Accompanying School Staff:**

- School staff have a duty of care that applies for any activity in which children are involved and they cannot transfer their duty of care to anyone else.
- This covers to all activities within the school curriculum and to extra-curricular activities organized by the school during and outside of school hours, whether on or off school premises.



# Dunes International School

Plot no 19; Shabiya 9; Mussafah; Abu Dhabi; P.O Box 5121  
Tel.: 0097125527527  
School code: 90201 | Affiliation number: 6630051



## مدرسة ديونز الدولية

رقم قطعة: ١٩, شعبية ٩, مصرف أبوظبي, ص ب: ٥١٢١  
هاتف: ٠٠٩٧١٢٥٥٢٧٥٢٧  
كود المدرسة: ٩٠٢٠١ | رقم الانتساب: ٦٦٣٠٠٥١

### The Swimming Instructor needs to:

- Work in partnership with the Teacher in Charge of swimming and other school staff accompanying children swimming.
- Ensure a suitable and sufficient risk assessment is undertaken for each group involved in swimming activities.
- Be aware of the medical, behavioral and special needs of the children in their class risk assessing these within the context of the swimming environment.
- Ensure the safe conduct of the class whilst the children are in the water and on the poolside.
- Enable children to have fun in and near water.
- Prepare schemes of work appropriate to the pupils' age and ability – with reference to National Curriculum requirements.
- Ensure appropriate numbers of fully qualified lifeguards are on poolside.

### Football/ Cricket Coach:

- Manage and supervise athletic activities, contests, and practice sessions, to promote individual growth in athletic skills, teamwork, discipline, respect, and good sportsmanship.
- Use a variety of instructional techniques and media to meet the needs and improve the abilities of student athletes in football.
- Coordinate the development and promotion of the Football Program.
- Hold organizational meetings for team prospects and encourage potential athletes to participate in the football program.
- Work with other members of school staff to plan and put in place instructional goals and objectives to ensure the overall educational development of student athletes.
- Ensure all football coaches work together toward a common goal within the football program and provide unity within the youth community programs.
- Establish performance criteria for competition and evaluate students' athletic abilities initially and on a regular basis.
- Develop a regular practice schedule and organize practice time to provide both individual and team development.
- Hold a preseason meeting with all student-athletes and parents before the first official game.
- Assess players' skills and assign team positions.

### POLICY:

- Avoid having students exercise, play sports, or work for long periods in direct sunlight.
- When exercising, playing sports, or working outside, make sure students wear caps and the lightest clothing possible.



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- Whether indoors or outdoors, during long practice sessions or work, have students replace fluid and salt (sodium) frequently and take suitable breaks.
- Always observe the students' health and pay attention to health management for students.
- Always strive to be aware of students' skills, physical condition, and level of fatigue.
- Students should develop a habit of informing an instructor if they feel physically or mentally unwell, and to rest if they do feel bad.
- If student is unable to attend one lesson due to ill health or any other reason, a letter must be given to the class teacher.
- If any student is not eligible for any three weeks during a sport season, that participant will be dropped from that activity.
- Several sports are designated as 'major sports' which have priority in terms of calendar planning, priorities for pupils and staff, and other matters.
- It is part of the sport trainer to monitor over students, and to discuss any health issue or concern with parents, pupils and colleagues as appropriate.
- Children should not be put under undue pressure to participate in one aspect of the school's extra-curricular provision at the expense of another.
- In music, students develop their skills in composing, performing and listening. They are taught using a range techniques and resources including the use of interactive whiteboards, circle time music making with the Sing up School Choir.
- Art, Students experience working with a wide range of different mediums such as clay, plaster, print, fabric, paper, glue, pastels and paint.
- They can study and learn about the work of specific artists and explore 2D and 3D work.
- Through Drama, students with complex difficulties develop their skills in participating; working specifically on interactions with others.
- All students are given the opportunity to be part of a dramatic process that involves them exploring, creating, feeling, thinking, communicating, playing, moving and sensing.
- All children attending the course should wear their tracksuit. It is suggested that swimming togs be worn under tracksuits coming to school. Each child must have a suitable bag to carry his /her swimming gear (Sports bag or similar with secure zip or other fastening).
- All items brought to the pool should be clearly labeled with the child's name.

Principal's Approval

Revised Date:

March, 2021

